1. What is the history of physical education requirements in Florida public high schools?


#### Abstract

Section 232.246, F.S., outlines the 24 credits students are required to take for high school graduation. Before 1997, the physical education graduation requirement was "one-half credit of physical education to include assessment, improvement, and maintenance of personal fitness" (s. 232.246, F.S.). At that time, the physical education requirement could only be satisfied by taking a physical education course.


In 1997, the Legislature amended s. 232.246, F.S., to allow students to take a physical education course or participate in an interscholastic sport at the freshman, junior-varsity, or varsity level, for a full season, to satisfy the one-half credit physical education requirement for graduation. This legislation originated from the idea that students who participate in interscholastic sports work as hard or harder than students who take a physical education course; therefore, they should receive credit for participation in interscholastic sports.

The 1998 Legislature increased the physical education requirement for graduation from one-half to one full credit. Since the graduation requirement increased, the sports participation requirement also increased.

For students entering 9th grade in school year 1999-2000 and thereafter, participation in an interscholastic sport at the junior-varsity or varsity level for two full seasons will satisfy the one-credit requirement if the student participates for two seasons and passes a competency test on personal fitness with a score of "C" or better. A school board may not require that the one credit in physical education be taken during the 9th grade year (If the student satisfies the physical education requirement through the interscholastic sport option, he or she must substitute a one-credit elective for the physical education credit).

Adaptive Physical Education will satisfy this requirement for those exceptional students seeking a standard diploma who cannot be assigned to Personal Fitness pursuant to physical education guidelines in the Individuals with Disabilities

## Physical Education Requirements (High School)

$\left.\begin{array}{|l|l|}\hline & \begin{array}{l}\text { Education Act (IDEA) and Section } 504 \text { of the Rehabilitation } \\ \text { Act. } \\ \text { For those students entering 9th grade in school year 1999- } \\ 2000 \text { and thereafter, who use the Personal Fitness course to } \\ \text { satisfy a half credit, any other physical education course will } \\ \text { meet the other half credit. However, the other physical } \\ \text { education course should continue to build upon the Personal } \\ \text { Fitness course through assessment, improvement, and } \\ \text { maintenance of personal fitness. }\end{array} \\ \hline \text { 2. Which sports may a } \begin{array}{l}\text { student participate in lieu } \\ \text { of the one credit physical } \\ \text { education requirement? }\end{array} & \begin{array}{l}\text { According to the Department of Education (DOE), the } \\ \text { interscholastic sports that meet this option are generally in } \\ \text { those categories approved by the Florida High School Activities } \\ \text { Association (FHSAA). According to FHSAA, interscholastic } \\ \text { sports include: baseball, boys' basketball, football, soccer, } \\ \text { swimming and diving, track and field, weight lifting, girls' } \\ \text { basketball, cross country, golf, softball, tennis, volleyball, and } \\ \text { wrestling. } \\ \text { In cases where school districts provide organized }\end{array} \\ \text { interscholastic competition in sports other than those governed } \\ \text { by the FHSAA, the school board may designate these sports as } \\ \text { meeting the requirement if the sport: } \\ \text { - involves physical exercise and has a set form and body of } \\ \text { rules (a game): } \\ \text { includes competition between or among schools; }\end{array}\right\}$
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\begin{array}{|l|l|}\hline \text { 3. Who prepares the } \\
\begin{array}{l}\text { Competency Test on } \\
\text { Personal Fitness? }\end{array} & \begin{array}{l}\text { Current law, s. } 232.246(3)(j) \text {, F.S., requires the DOE to develop } \\
\text { the competency test on physical fitness. In April } 2000, \text { the } \\
\text { DOE completed and distributed the competency test on } \\
\text { physical fitness to the school districts. }\end{array} \\
\hline \text { 4. What is the competency } \\
\text { test and what is it } \\
\text { designed to do? }\end{array}
$$ \quad \begin{array}{l}The competency test developed by the DOE consists of 87 <br>
items, 75 multiple-choice items, and 12 short-answer items. The <br>
competency test is designed to assess student mastery of the <br>
content of a physical education course, Personal Fitness <br>
1501300. The test is organized around 12 skills that cover 17 <br>
benchmarks in three of the Sunshine State Standards for <br>
physical education. The 12 <br>
- required skills are as follows: <br>
apply knowledge of safety practices to participation in <br>

activities that promote physical fitness;\end{array}\right\}\)| demonstrate understanding of the components of physical |
| :--- |
| fitness; |

